



STATE OF VERMONT

Department of Education
120 State Street
Montpelier, VT 05620

2004-2005 Statewide Highly Qualified Teacher (HQT) and Emergency License Data

The 2001 federal No Child Left Behind Act (NCLBA) requires that all public school teachers of “core” academic subjects meet the “highly qualified teacher” (HQT) requirements of the Act.

Under NCLBA educators of “core” subjects must be properly licensed and endorsed for the subjects and instructional levels they teach, and have the required content knowledge for the endorsement they are using in the assignment. The law also requires that schools receiving federal Title I funds notify parents when their child is being taught a “core” subject by a teacher who has not yet met the federal requirements.

The Vermont Department of Education determines the HQT status of educators for their assignment both statewide and school-by-school. Please see the charts below for Vermont’s 2004-2005 statewide Highly Qualified Teacher (HQT) and emergency license data. Contact local school districts for school-by-school data.

Here are some key points to keep in mind when reviewing statewide and local data:

- **Highly Qualified Teacher requirements pertain only to teachers of “core academic subjects” as defined by NCLBA.** These are English language arts (including English as a Second Language), math, science, social studies, reading, foreign languages, art, music, and the generalist endorsement areas of elementary and early childhood education (grades K-3 only). In addition, special educators who provide primary instruction in one or more of these “core” content areas are subject to HQT requirements.
- **There are a number of reasons why a class might be taught by an educator who is not HQT for his or her assignment.** These reasons include teaching under an emergency license, not yet meeting the testing or content knowledge requirements to be HQT for the assignment, or being assigned to teach a grade level or subject area that is outside of the parameters of the educator’s current license and endorsements.
- **Emergency license figures include educators of all subjects, not just “core” subjects as defined by NCLBA (see above).**
- **In any instance where a class is taught by an educator who is not HQT for the assignment, an individual plan is in place for the class to become so with the support of the school administration.**

- The data that is being reported is from the 2004-2005 school year. 2005-2006 school year data will be available next spring.
- In small schools, the percentages of educators who are HQT for their assignments may fluctuate significantly year to year because of the small number of classes and teachers.

For more information on the Highly Qualified Teacher Requirements, visit <http://www.state.vt.us/educ/new/html/licensing/hqt.html>.

School Type	Percentage of Core Academic Classes Taught by Highly Qualified Teachers
All Schools in State	87.9%
Elementary Level	
High-Poverty Schools	87.2%
Low-Poverty Schools	86.2%
All Elementary Schools	87.1%
Secondary Level	
High-Poverty Schools	87.5%
Low-Poverty Schools	91.6%
All Secondary Schools	88.4%

“Percent of Students Eligible for Free and Reduced Price School Meals 2004-2005” data is used as poverty measure (data gathered at the school level.)

High-Poverty/ Low-Poverty is calculated from the upper and lower quartiles of the poverty measure.

2.3% of total core area classes were excluded from the poverty analysis because of the following reasons: Classes from 28 schools were excluded from the H-L poverty comparisons because of incomplete data (they are included in the other calculations). Classes reporting the Supervisory Union (SU) as place of service were excluded (no data available.) Classes at most Technical Centers were excluded (no data available.)

Situations where special educators provide primary instruction in a core content area (i.e. special education classes) are not included. Alternative programs offering instruction in core area(s) are not included (no data yet available).

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency Certification	1.6%
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